



## ***Assess • Advance • Achieve Project***

Cambridge English Qualifications

A2 Flyers Worksheets  
Set 3

**GPEX**®

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English**

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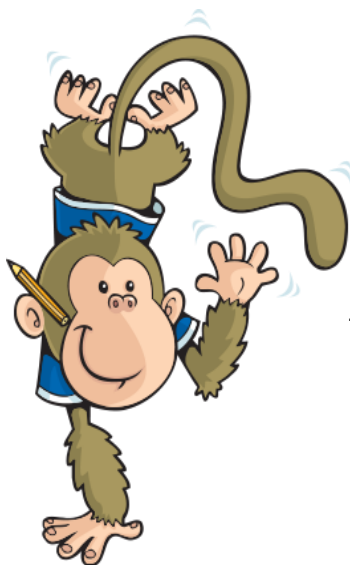


We prepare for

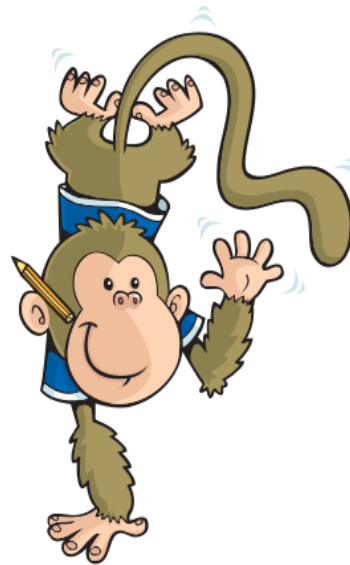
**Cambridge**

English Qualifications™

My name is:



\_\_\_\_\_



## Worksheet 1: Reading & Writing Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



### Example

stories	neck	uncle	look	wings
forgets	pirate	meet	little	special

Last week at school, we read lots of adventure .....*stories*..... and on Friday we're going to have a party in our classroom. We have to wear (1) ..... clothes. Yesterday, Mum and I went to a shop which sells all kinds of costumes. We got a white shirt and a big black, leather belt to go around the top of some yellow trousers.

My (2) ..... gave me an old pirate's hat that I can wear  
and I'm going to make a parrot to sit on one of my shoulders. I'm  
going to be a (3) .....! My friend, Harry, is going to  
be a dragon, so he'll have two (4) ..... on his arms and  
another friend wants to (5) ..... like a dinosaur!  
It's going to be lots of fun.

(6) **Now choose the best name for this story.**  
**Tick one box.**

My favourite adventure story ☐

Harry finds a sea monster ☐

Shopping for the party ☐

## Worksheet 2: Reading & Writing Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### What a funny dream!



Last night, before she went to sleep, Holly read her new library book. It was a story about an exciting camping adventure in the mountains. When she finished reading, Holly closed her eyes and went to sleep.

In Holly's dream that night, she woke up in a tent in the middle of a jungle. She left the tent and climbed up a mountain like the person in her book. When she was climbing, she saw lots of rivers and lakes! When Holly was going down the mountain in her dream, her new pet kitten, Hero, came into her bedroom.

Hero was hungry. He jumped on Holly's bed to wake her up. He wanted some food!

But Holly didn't wake up. She was still dreaming.

When Hero jumped on Holly's bed, in her dream a large crocodile jumped out from a cave in the mountain. Holly was frightened and she woke up suddenly! But there was no crocodile on her bed. There was only hungry Hero!

The next morning she told her family about her strange dream.

'In my dream I was climbing down a mountain when Hero jumped on my bed!' she laughed. 'In my dream I thought hungry Hero was a hungry crocodile! I woke up, went downstairs to give Hero some food and then went back to bed. What an adventure!'

## Examples

Holly got her new story book from the .....*library*.....

Holly was reading about an .....*exciting camping adventure*.....  
in the mountains.

## Questions

- 1 In Holly's dream, she was in a tent in a .....
- 2 In her dream, she saw rivers, lakes and jungles from the  
.....
- 3 Holly's ..... came into her room when she was  
sleeping.
- 4 Hero wanted some ..... because he was hungry.
- 5 There was a ..... in Holly's dream that jumped  
out from a cave.
- 6 When Holly ....., she could only see Hero on her  
bed.
- 7 After Holly gave Hero some food, she .....

## Worksheet 3: Reading & Writing Part 4

Read the text. Choose the right words and write them on the lines.

### Octopus



- Example** The octopus is a strange animal ..... *because* ..... it has four  
 1 pairs of arms. It can use its arms ..... walk.  
 But it usually swims through the water.
- 2 They have got a ..... but no bones!
- 3 ..... bodies are really soft so they can  
 4 easily swim through small spaces under .....  
 5 We ..... found about 300 different kinds of  
 6 octopus, but we are still ..... new ones.
- 7 Many kinds only live ..... about six months.  
 Others may live until they are about five years old. When  
 an octopus is frightened it usually tries to hide.
- 8 Many can also ..... colour so fish  
 9 ..... are bigger or more  
 dangerous won't catch them.
- 10 Have you ever ..... an octopus?

<b>Example</b>	or	because	if
1	by	to	with
2	brain	egg	mammal
3	Their	Her	Theirs
4	seas	sands	rocks
5	do	were	have
6	finding	find	finds
7	from	on	for
8	mammals	change	aquarium
9	who	that	where
10	see	saw	seen



## Worksheet 4: Reading & Writing Part 4

Look at the three pictures. Write about this story. Write 20 or more words.



.....

.....

.....

.....



## Worksheet 5: Reading & Writing Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

sugar

jam

a cave

north

This is a kind of bag that you carry on your back.

.....a rucksack.....

1 It's dark inside this place and animals like bats sometimes live here.

.....

a snack

2 This is usually made of metal and you can eat soup with it.

.....

a spoon

3 When you need to see outside at night, take this with you.

.....

4 This is often white and people add it to drinks like tea and coffee.

.....

a torch

5 In some countries, people don't use knives and forks. They use these.

.....

coffee

6 If you're looking at a map, this is the opposite of south.

.....

a tent

7 This is made from different kinds of fruit.

.....

~~a rucksack~~

8 This isn't a meal. It's something you can eat quickly like a sandwich.

.....

9 It's like a big bag which you can sleep in.

.....

a pan

salt

10 You put food in it to cook it.

.....

butter

chopsticks

a sleeping bag

## Worksheet 6: Reading & Writing Part 2

George is talking to his mum about his class's skiing holiday.  
What does George say? Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

### Example

**Mum:** Are you a little afraid of flying?

**George:** .....G.....

### Questions

1 **Mum:** Have you packed your rucksack yet?

**George:** .....

2 **Mum:** Have you found your ski gloves?

**George:** .....

3 **Mum:** Has Betty been to the mountains before?

**George:** .....

4 **Mum:** I'm sure you and all the others in your class will have a great time!

**George:** .....

5 **Mum:** Well, please send me a text every day.

**George:** .....



- A All right! I'll put my phone in my bag.
- B Yes, we will! It'll be fun, I'm sure.
- C I'm not going to give it to her yet.
- D Not yet, but I'll go and get them in a minute.
- E Yes, she's skied every year since she was five.
- F Yes, I know you do, Mum!
- G No, I've already been on a plane twice.
- H Yes! I've got warm clothes and a sleeping bag.

## Worksheet 7: Reading & Writing Part 6

Read the email and write the missing words. Write one word on each line.

### An email



Hi Robert!

I've got a new computer!

**Example**

I ..... was ..... so surprised when Dad gave it to me

- 1 because I've ..... got an old computer. It's got a  
2 mouse and a nice ..... with all the numbers and  
letters on it. The screen's good, too.

Now I can use the Internet to help me with my homework!

- 3 I'm ..... to find out about the other planets for  
our geography project.  
4 ..... that, I'm going to read about dinosaurs and  
sea monsters for our next science lesson.

- 5 ..... you like to come and see it next weekend?

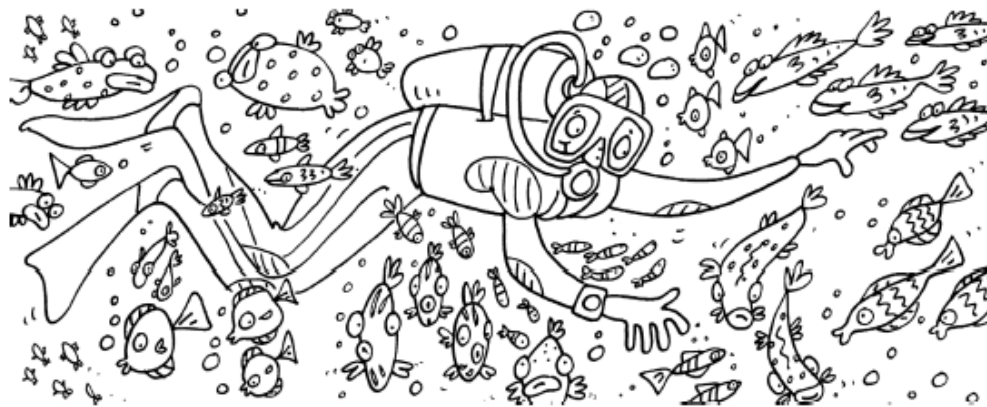
See you!

Helen

## Worksheet 8: Reading & Writing Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### A great adventure!



The children in Richard's class were finding out about different jobs on Friday when Richard found a website about looking after special fish. It was really interesting. Richard has always wanted to work with animals. He'd like to be an animal doctor or work in a zoo.

When he got home, he told his mother about his dream jobs and the website. 'Well,' she said. 'That's strange! Tomorrow we're going to visit "Sea Park". It's a place where you can swim with dolphins and see some other fish.'

Richard couldn't sleep that night. When they arrived at Sea Park in the morning, Richard visited the dolphins first. Then he watched a man who swam with the smaller fish. Later he saw some birds with very big wings. Before they went home, the family spent some time in the shop. Richard's mother bought him a colouring book of sea animals.

'Did you have a good time at the Sea Park?' his aunt asked when she phoned him later. 'No,' said Richard. 'It wasn't good there ... it was excellent! We didn't have enough time to see everything so in the school holidays, we're going to go back there!'

## Examples

On Friday, Richard's class were learning about *different jobs*...

Richard looked at a *website* about fish.

## Questions

- 1 Richard would like to have a job at a ..... or be an animal doctor one day.
- 2 After school, Richard's ..... told him about going to visit Sea Park.
- 3 At Sea Park, people can ..... and see some fish.
- 4 The birds at Sea Park had .....
- 5 Richard's mum gave Richard a .....
- 6 Richard's ..... called him on the telephone later that day.
- 7 Richard will visit Sea Park again during the .....

End of Paper



## Answer Key

### Worksheet 1: Reading & Writing Part 3

1. special
2. uncle
3. pirate
4. wings
5. look
6. Shopping for the party ☒

### Worksheet 2: Reading & Writing Part 5

1. jungle
2. mountain
3. kitten
4. food
5. crocodile
6. woke up
7. went back to bed

### Worksheet 3: Reading & Writing Part 4

- |          |            |
|----------|------------|
| 1. to    | 6. finding |
| 2. brain | 7. for     |
| 3. Their | 8. change  |
| 4. rocks | 9. that    |
| 5. have  | 10. seen   |

### Worksheet 4: Reading & Writing Part 4

#### *Sample Answer:*

One day, class 6A was preparing for a music performance. At first, there were not enough members, so they were unhappy. Then, two boys joined. The class then played music and sang together happily.

### Worksheet 5: Reading & Writing Part 1

- |               |                   |
|---------------|-------------------|
| 1. a cave     | 6. north          |
| 2. a spoon    | 7. jam            |
| 3. a torch    | 8. snack          |
| 4. sugar      | 9. a sleeping bag |
| 5. chopsticks | 10. a pan         |

## Worksheet 6: Reading & Writing Part 2

1. H
2. D
3. E
4. B
5. A

## Worksheet 7: Reading & Writing Part 6

1. already
2. keyboard
3. going
4. After
5. Would

## Worksheet 8: Reading & Writing Part 5

1. junglezoo
2. mum / mother
3. swim with dolphins
4. big wings
5. colouring book
6. aunt
7. school holidays

# 劍橋英語課程

Starters

Movers

Flyers

KETfS

PETfS

FCEfS

CAE

## 成績有目共睹



## 課程特色



使用有趣及色彩  
 繽紛的教材

學習日常生活的  
 實用技巧

激發小朋友的  
 英語潛能

鼓勵小朋友在英  
 語學習的過程中  
 逐步建立自信心

提供學生獎勵計  
 劃，鼓勵小朋友  
 積極學習

提供進度報告，  
 家長能了解小朋  
 友進度